

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Massage Therapy (Accelerated)

2014

MSG1 Curriculum Modification for 2013-14

Fanshawe College

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DEGREE AUDIT CHANGE FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Massage Therapy		
Program Number: MSG1	Date Submitted: June 9, 2014	
Dean responsible for program: Pam McLaughlin	Chair: Steve Crema	
Credential Provided: Local Certificate; Ont College Certificate; Diploma; Adv Diploma ; Degree		
Program Intakes: <u>F</u> W S Other:	Catalogue Year(s) Impacted: 2013-14	
Residency Requirement: Met or Not Met	Date of Last Program Review: NA	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	P. McLaughlin
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> 6/23/14
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	Judy Geddes July 3/14
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

After a recent meeting with our program advisory committee as well as the coordinators of massage from other colleges in Ontario, it is clear that our program requires a new course called “Therapeutic Exercise”. Some of the content but not enough detail is covered in the current course shared with the Fitness and Health Promotion program, called “Diverse Populations”. I propose to remove the diverse populations course and replace it with a new Therapeutic exercise course. This change affects level 5 that will first take place in the fall of 2015.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☐ Other (please describe):

2.2 Does the change support the College’s Strategic Framework (mission, vision, values)?

- ☐ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☐ Goal 1 - Enrolment growth
- ☐ Goal 2 - Flexible delivery options
- ☐ Goal 3 - Premier student experience
- ☐ Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☐ No

3.2 If yes, there will be an additional cost for: No extra costs for the students.

- ☐ Materials (Include details):
- ☐ Equipment (Include details):

☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

☐ Yes

☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

☐ No

☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Is this course part of any other Fanshawe College program(s)?

☐ No

☐ Yes (If yes, please identify the other program(s))

5.2 What Schools/Campuses will be impacted by the proposed change? none

- ☐ Tourism and Hospitality
- ☐ Information Technology
- ☐ Lawrence Kinlin School of Business
- ☐ Health Sciences
- ☐ Human Services
- ☐ Nursing
- ☐ Design
- ☐ Language and Liberal Studies
- ☐ Contemporary Media
- ☐ Building Technology
- ☐ Applied Sciences and Technology
- ☐ Transportation Technology
- ☐ Continuing Education
- ☐ Oxford County Campus
- ☐ James N. Allan Campus
- ☐ St. Thomas Campus

5.3 Will the change affect pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?

☐ No

☐ Yes (If yes, please explain) This change will benefit students that want to enter the FHP program after completing the MSG program because they will have more advance injury assessment skills and increase knowledge in how therapeutic exercise can be incorporated into treatment.

5.4 What discussions have been initiated with these institutions regarding the changes?

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☐ No
☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☐ No
☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☐ No
☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☐ Yes
☐ No (If no, please explain)

7.2 Total Program Hours after degree audit change: the total hours do not change

7.2.1 Are these hours consistent with the requirements as listed below?

- ☐ Yes
☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No
☐ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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- 7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

☐ No
☐ Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES (for CAE)

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1								
TOTAL				TOTAL				
Level 2								
TOTAL				TOTAL				
Level 3								
TOTAL				TOTAL				
Level 4								
TOTAL				TOTAL				
Level 5								
PHRE 3034		4	4	remove course	HLTH NEW	add Therapeutic Exercise	4	4
TOTAL				TOTAL				
Level 6								
TOTAL				TOTAL				

Degree Audit Report

Catalog: 2013/2014

Program: MSG1
Department: HLT - Health Sciences
Academic Level: PS
CCD: 9 - 6AcadSem/1800-2100hrs
Credential: Ontario College Advanced Dipl

Name: Massage Therapy

Grade Scheme: LG2
Major: MSG1 - Massage Therapy
Co-Op Indicator: N/A

Div: HLT - Health Sciences Division

Academic Program Requirement

Total Credits: 106.05
GPA Requirement: 2.000
Minimum Grade: D

Residency Reqmt: 27.00
Residency Reqmt GPA: 2.000

Academic Requirement: MSG1.13 Massage Therapy

Major: MSG1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-1199	Massage Theory & Techniques 1	120.00	4.00	
ANAT-1031	Anatomy 1	90.00	6.00	
HLTH-1187	Physiology 1	60.00	4.00	
NUTR-1016	Essentials in Human Nutrition	45.00	3.00	**
WRIT-1048	Reason & Writing 1 for Health Sciences	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-1200	Massage Theory & Techniques 2	90.00	3.00	
ANAT-1032	Anatomy 2	90.00	6.00	
HLTH-3030	Physiology 2	60.00	4.00	
PHRE-1009	Principles of Wellness	60.00	4.00	
HLTH-1203	Ethics & Standards of Practice	45.00	3.00	

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-3043	Massage Theory & Techniques 3	90.00	3.00	
HLTH-3031	Clinic Practice 1	45.00	2.25	

Degree Audit Report

ANAT-3009	Anatomy 3	45.00	3.00
PHRE-1032	Principles of Fitness	60.00	3.50
COMM-3067	Professional Communications	45.00	3.00

Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-3044	Massage Theory & Techniques 4	75.00	2.50	
HLTH-1201	Pathology 1	60.00	4.00	
BSCI-1084	Human Relations & Self-Development	45.00	3.00	
HLTH-1204	Clinical Practice 2	45.00	2.25	
METH-3027	Research Principles	45.00	3.00	**
HLTH-1202	Complementary Therapies	45.00	3.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5012	Massage Theory & Techniques 5	120.00	4.00	
HLTH-3045	Pathology 2	60.00	4.00	
HLTH-3046	Clinical Practice 3	60.00	3.00	
EDUC-1070	Outreach Practicum 1	45.00	0.30	
PHRE-3034 HLTH 3048	Programming for Diverse Populations THERAPEUTIC EXERCISE	60.00	4.00	PLEASE REMOVE PLEASE ADD

Subrequirement: Level 6

Ged Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5013	Massage Theory & Techniques 6	60.00	2.00	
HLTH-5014	Clinical Practice 4	45.00	2.25	
EDUC-3008	Outreach Practicum 2	30.00	2.00	
MGMT-1240	Small Business Ownership	60.00	4.00	
HLTH-5015	Massage Therapy Comprehensive Review	30.00	2.00	

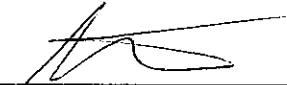
Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -

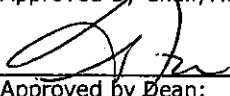
Normally taken in Levels 3 and 6

Subrequirement: Program Residency

Students Must Complete a Minimum of 27 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program.



Approved By Chair/Manager:



Approved by Dean:

July 07/14

Department and Date:

July 7/14

Date:

Degree Audit Report


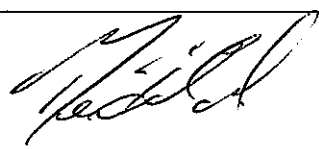
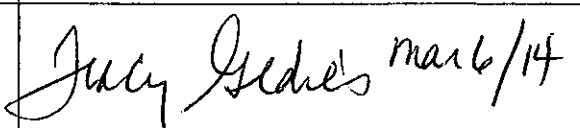
General Education Approved By(as appropriate):

Date:

DEGREE AUDIT CHANGE FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Massage Therapy 1		
Program Number: MSG1	Date Submitted: Feb. 26/14	
Dean responsible for program: Pam McLaughlin	Chair: Steve Crema	
Credential Provided: Local Certificate; Ont College Certificate; <u>Diploma</u> ; Adv Diploma; Degree		
Program Intakes: F W S Other:	Catalogue Year(s) Impacted: 13/14	
Residency Requirement: Met or Not Met N/A	Date of Last Program Review: Currently Undergoing review	
<div style="display: flex; justify-content: space-between; padding: 10px;"> <i>I have read the reasons for the change and...</i> <i>Signature and date</i> </div>		
Dean of Faculty (responsible for program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

New course numbers were required for the Fitness Health & Promotion program this has resulted in course number changes for MSG1.3 and MSG1.5.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☒ Other (please describe): To Tidy up the Degree Audit for the Program

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☐ Goal 1 - Enrolment growth
- ☐ Goal 2 - Flexible delivery options
- ☐ Goal 3 - Premier student experience
- ☒ Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

- ☒ Yes
☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Is this course part of any other Fanshawe College program(s)?

- ☒ No
☐ Yes (If yes, please identify the other program(s))

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Tourism and Hospitality
☐ Information Technology
☐ Lawrence Kinlin School of Business
☒ Health Sciences
☐ Human Services
☐ Nursing
☐ Design
☐ Language and Liberal Studies
☐ Contemporary Media
☐ Building Technology
☐ Applied Sciences and Technology
☐ Transportation Technology
☐ Continuing Education
☐ Oxford County Campus
☐ James N. Allan Campus
☐ St. Thomas Campus

5.3 Will the change affect pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?

- ☒ No
☐ Yes (If yes, please explain)

5.4 What discussions have been initiated with these institutions regarding the changes?

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☒ Yes
☐ No (If no, please explain)

7.2 Total Program Hours after degree audit change: 1875

7.2.1 Are these hours consistent with the requirements as listed below?

- ☒ Yes
☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No
☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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- 7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES

MSG1

Course Audit Changes								
HLTH 1199	Massage Theory & Techniques I	120	4		HLTH 1199	Massage Theory & Techniques I	120	4
ANAT 1031	Anatomy 1	90	6		ANAT 1031	Anatomy 1	90	6
NUTR 1016	Essentials in Human Nutrition	45	3		NUTR 1016	Essentials in Human Nutrition	45	3
HLTH 1187	Physiology 1	60	4		HLTH 1187	Physiology 1	60	4
WRIT 1048	Reason & Writing I for Health Sciences	45	3		WRIT 1048	Reason & Writing I for Health Sciences	45	3
TOTAL		360	20		TOTAL		360	20
HLTH 6034	Massage Theory & Techniques 2	90	3		HLTH 6034	Massage Theory & Techniques 2	90	3
ANAT 1032	Anatomy 2	90	6		ANAT 1032	Anatomy 2	90	6
HLTH 3030	Physiology 2	60	4		HLTH 3030	Physiology 2	60	4
PHRE 1009	Principles of Wellness	60	4		PHRE 1009	Principles of Wellness	60	4
HLTH 1203	Ethics & Standards of Practice	45	3		HLTH 1203	Ethics & Standards of Practice	45	3
TOTAL		345	20		TOTAL		345	20
HLTH 3043	Massage Theory & Techniques 3	90	3		HLTH 3043	Massage Theory & Techniques 3	90	3
HLTH 3031	Clinic Practice 1	45	2.25		HLTH 3031	Clinic Practice 1	45	2.25
ANAT 3009	Anatomy 3	45	3		ANAT 3009	Anatomy 3	45	3
PHRE 1004	Principles of Fitness	60	4	New Course Code re-Change in Credit Weighting	PHRE 1032	Principles of Fitness	60	3.5 ✓
COMM 3067	Professional Communications	45	3		COMM 3067	Professional Communications	45	3
TOTAL		285	15.25		TOTAL		285	14.75
HLTH 3044	Massage Theory & Techniques 4	75	2.5		HLTH 3044	Massage Theory & Techniques 4	75	2.5
HLTH 1201	Pathology I	60	4		HLTH 1201	Pathology I	60	4
BSCI 1084	Human Relations & Self-Development	45	3		BSCI 1084	Human Relations & Self-Development	45	3
HLTH 1204	Clinical Practice 2	45	2.25		HLTH 1204	Clinical Practice 2	45	2.25
HLTH 1101	Research Principles: Intro.	45	3	New Course Code	METH 3027	Research Principles	45	3 ✓
HLTH 1202	Complementary Therapies	45	3		HLTH 1202	Complementary Therapies	45	3
TOTAL		315	17.75		TOTAL		315	17.75

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES

MSG1

HLTH 5012	Massage Theory & Techniques 5	120	4		HLTH 5012	Massage Theory & Techniques 5	120	4
HLTH 3045	Pathology 2	60	4		HLTH 3045	Pathology 2	60	4
HLTH 3046	Clinical Practice 3	60	3		HLTH 3046	Clinical Practice 3	60	3
EDUC 1070	Outreach Practicum 1	45	0.3		EDUC 1070	Outreach Practicum 1	45	0.3
PHRE 3006	Programming for Diverse Populations	45	3	New Course Code - re change in credit weight	PHRE 3034	Programming for Diverse Populations	60	4
TOTAL		330	14.3		TOTAL		345	15.3
HLTH 5013	Massage Theory & Techniques 6	60	2		HLTH 5013	Massage Theory & Techniques 6	60	2
HLTH 5014	Clinical Practice 4	45	2.25		HLTH 5014	Clinical Practice 4	45	2.25
EDUC 3008	Outreach Practicum 2	30	2		EDUC 3008	Outreach Practicum 2	30	2
MGMT 1240	Small Business Ownership	60	4		MGMT 1240	Small Business Ownership	60	4
HLTH 5015	Massage Therapy Comprehensive Review	30	2		HLTH 5015	Massage Therapy Comprehensive Review	30	2
TOTAL		225	12.25		TOTAL		225	12.25
PROGRAM TOTAL		1860	99.5		PROGRAM TOTAL		1875	100.05

Degree Audit Report

Catalog: 2013/2014

Program: MSG1
Department: HLT - Health Sciences
Academic Level: PS
CCD: 9 - 6AcadSem/1800-2100hrs
Credential: Ontario College Advanced Dipl

Name: Massage Therapy

Grade Scheme: LG2
Major: MSG1 - Massage Therapy
Co-Op Indicator: N/A

Div: HLT - Health Sciences Division

Academic Program Requirement

Total Credits: 105.55
GPA Requirement: 2.000
Minimum Grade: D

Residency Reqmt: 27.00
Residency Reqmt GPA: 2.000

Academic Requirement: MSG1.13 Massage Therapy

Major: MSG1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-1199	Massage Theory & Techniques 1	120.00	4.00	
ANAT-1031	Anatomy 1	90.00	6.00	
HLTH-1187	Physiology 1	60.00	4.00	
NUTR-1016	Essentials in Human Nutrition	45.00	3.00	**
WRIT-1048	Reason & Writing 1 for Health Sciences	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-1200	Massage Theory & Techniques 2	90.00	3.00	
ANAT-1032	Anatomy 2	90.00	6.00	
HLTH-3030	Physiology 2	60.00	4.00	
PHRE-1009	Principles of Wellness	60.00	4.00	
HLTH-1203	Ethics & Standards of Practice	45.00	3.00	

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-3043	Massage Theory & Techniques 3	90.00	3.00	
HLTH-3031	Clinic Practice 1	45.00	2.25	

Degree Audit Report

ANAT-3009	Anatomy 3	45.00	3.00	
PHRE-1004 <i>PNRE1032</i>	Principles of Fitness	60.00	4.00	<i>3.50</i>
COMM-3067	Professional Communications	45.00	3.00	

Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-3044	Massage Theory & Techniques 4	75.00	2.50	
HLTH-1201	Pathology 1	60.00	4.00	
BSCI-1084	Human Relations & Self-Development	45.00	3.00	
HLTH-1204	Clinical Practice 2	45.00	2.25	
HLTH-1101 <i>HLTH 3027</i>	Research Principles: Intro	45.00	3.00	**
HLTH-1202	Complementary Therapies	45.00	3.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5012	Massage Theory & Techniques 5	120.00	4.00	
HLTH-3045	Pathology 2	60.00	4.00	
HLTH-3046	Clinical Practice 3	60.00	3.00	
EDUC-1070	Outreach Practicum 1	45.00	0.30	
PHRE-3006 <i>PNRE-3034</i>	Programming for Diverse Populations	45.00	3.00	
		<i>60.00</i>	<i>4.00</i>	

Subrequirement: Level 6

Ged Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5013	Massage Theory & Techniques 6	60.00	2.00	
HLTH-5014	Clinical Practice 4	45.00	2.25	
EDUC-3008	Outreach Practicum 2	30.00	2.00	
MGMT-1240	Small Business Ownership	60.00	4.00	
HLTH-5015	Massage Therapy Comprehensive Review	30.00	2.00	

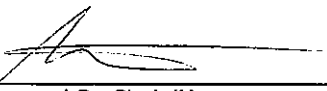
Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -

Normally taken in Levels 3 and 6

Subrequirement: Program Residency

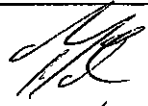
Students Must Complete a Minimum of 27 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program.


Approved By Chair/Manager:

P. McLaughlin
Approved by Dean:

Health Sciences Feb 27/14
Department and Date:

Feb 27/2014
Date:


03/06/14

Degree Audit Report

General Education Approved By(as appropriate):

Date:

Lane - Jan. 15/13

sent on email Jan 4/13
meet Jan 10?
time?

Course/Program Curriculum Changes: Principles

Program Title:	massage therapy	
Program Alpha & Number:	MSG 1	
Effective Catalog Year:	Sept. 2013 / 14	
Late Request:		

Reviews are likely to be a response to currency, flexibility and access issues. This review should:

- Clearly describe the reasons for and benefits of the change;
- Answer the questions regarding the effects of the changes – see Program/Curriculum "Rationale"



Note: The Faculty Dean must approve the changes at this point before any further work is to be done. Part of this approval will require that program mapping has been completed – see Note for #2 and #3 below. It may also require VPA's Office approval if significant changes are being proposed.



Changes must be to the benefit of the student with no disadvantages; therefore, if courses needed to complete the program are no longer offered, the School must develop a viable pathway to graduation.



Quality assessment of existing programs is achieved through continuous monitoring by the program team.



Reviews validate that the program learning outcomes are relevant/current and that they continue to be met by the graduation requirements in the program.



The essence of a program is represented in its learning outcomes; the graduation requirements identify the courses & activities whose successful completion is necessary to the mastery of the learning outcomes.



Process should be lean – no unnecessary new steps.



Once students start a program in a specific catalog, no changes to that degree audit may be made, e.g., a course change is proposed for third level. December 1st, 2010 for 2011/2012 catalogue means the new course would not be delivered until September 2012.



Changes must be documented – retained by the School as well as archived with the Office of the Registrar.



Communication of changes must be made to all affected stakeholders.

Comments: Program map? – ULOS?

* new course # req'd for HLTH 1194 → ↑ in hrs
- Catalog yr.? what about level 2 students – W13?

can use same course # despite ↑ in credit weight
- never offered before

Recommended for Approval



Yes



No

Signature

Juan Sedes

Date

Jan. 16/13

Not reg'd
Lori Marshall

Request for Late Change to Degree Audit Form

FANSHAWE
COLLEGE



Office of the Registrar
[Rm. #E1012]

To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

MSG1 Massage Therapy 01/12/2012
Program # Program Name Date of Request (dd/mm/yyyy)
Health Sciences Wendi Roscoe 2012-13
Division Program Co-ordinator Catalogs (To be updated – attach all copies)

Reason for late change:

1. Remove Sociology 1043 to adhere to college policy regarding elective courses.
2. Move Thermotherapy 1194 from level 4 to level 3 (which will begin fall 2013). This course should have been in level 3 originally and not level 4.

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact)

This is a new program and these courses have not been taught yet and these changes will have no impact on students currently enrolled in the program. Currently there are only 7 students enrolled in the MSG program and they have been notified of the changes that will take place next term and they have all agreed to the changes. Student signatures attached.

(attach sample EVALS)

Academic Manager Signature Christine Griffith Date (dd/mm/yyyy) 10/01/2013

I have read the reasons for the change and any possible impact. Permission is granted: ☒ Yes ☐ No

Vice-President Academic Signature [Signature] Date (dd/mm/yyyy) Jan 16/13

Comments Students have agreed to change in process of program

Registrar Office Use Only

APRS Updated: ☐ Initials: _____

Catalog(s) Updated: _____

EVAL printed: ☐ Initials: _____

Division Notified: ☐ Date: _____

Signed Copy Returned: ☐ Date: _____

Degree Audit Report

Catalog: 2013/2014

Program: MSG1

Department: HLT - Health Sciences

Name: Massage Therapy

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: MSG1 - Massage Therapy

Co-Op Indicator: N/A

Div: HLT - Health Sciences Division

Academic Program Requirement

Total Credits: 135.75

GPA Requirement: 2.000

Minimum Grade: D

Residency Reqmt: 34.00

Residency Reqmt GPA: 2.000

Academic Requirement: MSG1.13 Massage Therapy

Major: MSG1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-1186	Massage Therapy Fundamentals	120.00	5.00	
LAWS-1064	Massage Therapy-Regulatory Foundations	30.00	2.00	
ANAT-1030	Anatomy for Massage Therapy 1	90.00	6.00	
HLTH-1187	Physiology 1	60.00	4.00	
HLTH-1188	Personal Wellness	45.00	3.00	
WRIT-1048	Reason & Writing 1 for Health Sciences	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-3029	Advanced Massage Therapy Techniques	120.00	5.00	
COMM-1117	Business Writing for Massage Therapists	45.00	3.00	
ANAT-3006	Anatomy for Massage Therapy 2	90.00	6.00	
HLTH-3030	Physiology 2	60.00	4.00	
PSYC-1065	Psychology 1	45.00	3.00	**

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-1190	Public Health: Focusing On Pathology	30.00	2.00	
PSYC-1084	Psychology of Manual Therapy	45.00	3.00	

TJ Jan
10/13

2013/14 DA

60 hrs.

Degree Audit Report

HLTH 1194

THERMOTHERAPY

HLTH-1189

Orthopaedic Assessment

MGMT-1236

Clinic Operations Management

~~SOCI-1043~~ (late DA)~~Sociology 1~~

ANAT-3007

Anatomy for Massage Therapy 3

NUTR-1016

Essentials in Human Nutrition

45.00 3.00

90.00 4.00

30.00 1.50

~~45.00 3.00~~ **

30.00 2.00

45.00 3.00

PLEASE
REMOVE**Subrequirement: Level 4**

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

HLTH-3032

Massage Treatment 1

HLTH-1191

Pathology for Massage 1

HLTH-1192

Evidence Based Practice

HLTH-1193

Kinesiology for Massage 1

~~HLTH-1194~~~~Thermotherapy~~

HLTH-3031

Clinic Practice 1

EDUC-1070

Outreach Practicum 1

Total Total GE
Hours Credits

90.00 4.00

60.00 4.00

30.00 2.00

45.00 3.00

~~45.00 3.00~~

45.00 2.25

45.00 3.00

MOVE TO (late
LEVEL 3 DA)**Subrequirement: Level 5**

Take all of the following Mandatory Courses:

HLTH-3033

Massage Treatment 2

EDUC-3008

Outreach Practicum 2

HLTH-3034

Pathology for Massage 2

HLTH-3035

Clinic Practice 2

HLTH-3036

Kinesiology for Massage 2

BUSI-1070

Small Business Ownership

PHRE-1030

Sport Team Interaction

Total Total GE
Hours Credits

90.00 4.00

30.00 2.00

60.00 4.00

90.00 4.50

45.00 3.00

45.00 3.00

15.00 1.00

Subrequirement: Level 6

Take all of the following Mandatory Courses:

HLTH-5008

Massage Treatment 3

HLTH-5009

Pathology for Massage 3

HLTH-5010

Clinic Practice 3

MGMT-3065

Professional Growth & Entrepreneurship

EDUC-5002

Outreach Practicum 3

HLTH-5011

Massage Therapy Comprehensive Prep.

Total Total GE
Hours Credits

90.00 4.00

60.00 4.00

90.00 4.50

45.00 3.00

45.00 3.00

50.00 3.00

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -

Normally taken in Levels 3 and 4

Subrequirement: Check Residency

Students Must Complete a Minimum of 34 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.

Degree Audit Report

Approved By Chair/Manager:

Approved by Dean:

General Education Approved By(as appropriate):

Department and Date:

Date:

Date:

Health Sciences, 20 Nov 2012

Nov 20/2012

Nov. 28/12



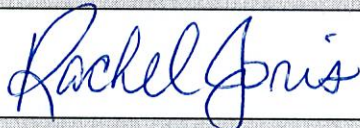


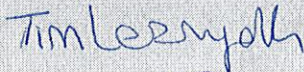
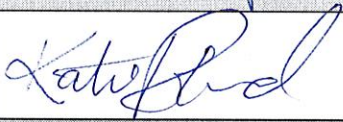
TS
Jan. 16/13

Changes to level 3 Massage Therapy Program to begin Fall 2013. Please sign if you agree to the removal of Sociology 1043 and the transfer of Thermotherapy 1194 from level 4 to level 3.

Section List Report

Course Section: HLTH-3029-01

Coordinator Wendi Roscoe
Term: 13W
Title: Massage Therapy Techniques

Student ID	Last Name	First Name	Middle Name	Prg	Grp	Signature
0624200	Boucher	Liane		MSG1	A	
0657710	Chang	Jonathan		MSG1	A	
0286493	Joris	Rachel		MSG1	A	
0637745	Kaak	Kara	Kimberly Sue	MSG1	A	
0655262	Kelley	Brittany	Chiera	MSG1	A	
0641029	Leznyak	Tim		MSG1	A	
0654958	Rowland	Kaitlyn		MSG1	A	
Total Students:	7					

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

RECEIVED

DEC 05 2012

REGISTRAR

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 15 each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- ➔ The *Program/Curriculum "Rationale for Changes"* should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- ➔ The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- ➔ Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title:	Massage Therapy	
Program Alpha & Number:	MSG 1	
Effective Catalog Year:	Sept. 2013 / 14	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

1. **Remove sociology (SOCI-1043) from level 3.** Policy 2-B-02 states that only 4 Gen Ed courses are required and the program already includes Psychology, Nutrition and 2 electives.
2. **Move Thermotherapy from level 4 to level 3** because the knowledge gained from this course is important to have before the clinic practice course in level 4. Since Sociology is being removed from level 3, moving thermotherapy to this term will not greatly affect the total course hours.
3. **Increase hours for Thermotherapy (HLTH-1194)** from 45 hours to 60 hours total in level 4. Two new and important topics need to be added to this course, ultrasound and laser treatments, to ensure that students are not lacking any skills compared to other competitive programs, therefore more hours are required.
4. **Change the name and course code for COMM-1117.** This course will focus more on research and development of a portfolio as opposed to business writing and should be named "Communication for Massage Therapists" and not "Business Writing for Massage Therapy". The CIS for this course has already been developed between myself and the Denise Blay. The course code will be 3065 to accurately reflect that

late degree
audit
2012/13
2013/14
audit

it is a 3000 level course. This course number has already been changed by the School of Language and Liberal Studies.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report – Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

These changes are not due to student feedback. The increased hours in the Thermotherapy course will be very beneficial to students because it will increase the amount of time and level of skill they will have in the two new therapy skills, laser and ultrasound treatments. These changes will not affect the cost of the program, or the flow of the program.

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

More massage therapists are using laser and ultrasound techniques and our students will have a competitive advantage if they are well-trained in these skills.

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

The increased hours in Thermotherapy will add to Ministry Outcome #7 "Implement the plan of care according to the client's condition and the treatment goals." Also, moving this course to level 3 will ensure that students can complete appropriate treatments in the clinic during level 4.

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

No.

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

These changes will not affect any transfer agreements.

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

The thermotherapy course changes will allow for the program to be better marketed. Changing COMM course code and removing sociology will have no impact on relationship to industry, program outcomes, other college programs, other post-secondary programs, or other college requirements.

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

Consultation was with current RMTs teaching in the program at Fanshawe College that have experience teaching this course in other massage therapy schools. In order to remain competitive this course needs to be in level 3 with increased hours. Changing COMM course code was in consultation with Denise Blay from Liberal Arts, and it was her recommendation to remain consistent with other health science programs.

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

This course will require an instructor that is qualified to teach and certify students with laser and ultrasound. Changing COMM course code and removing sociology course have no impact on resources, services, space, technology, or budget.

4.02 Services

- Outline all consequences on other areas.

None.

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

Both of these pieces of equipment can be rented as they are expensive to purchase. Perhaps it could be considered in the future to purchase our own if the program is growing and the demand continues.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Rental fees for this equipment, no other increased costs.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes

Christine Griffith
Chair of School/Campus (signature)

Date

08 November 2012.

P.A. McLaughlin
Dean of Faculty (signature)

Date

Nov 13 / 2012

[Signature]
Chair of Servicing School, if required (signature)

Date

Nov 28, 2012

Vice-President, Academic, if required (signature)

Date